

# LEVEL 4 Real-life Adventures

Jorge García Rodríguez – ELA Trainer



# **Learning Objective**

At the end of this level, if you will learn how to create real-life adventures and experiences.

Learning objectives:

- Using game-based mechanics to engage learners and motivate to act and learn outdoor
- Learn to create online Scavenger Hunts to be performed indoor or outdoor



# Actionbound

- Real-world treasure hunts and guided walks
- Online platform to create Tours/Scavenger Hunts
- Created on Computer, used on Smartphone and Tablet
- Tour around a city or building enriched with quizzes and information to discover



# Ready for the real world?

- Get the Actionbound app for free in the Apple App Store or at the Google Play Store
- Look for «PUERTO DE LA CRUZ»







# How does it work?

A bound encompasses a series of location-based activities

Live webinar with step by step process → https://www.youtube.com/watch?v=xzCnfSm\_Po0





# Why is it called Action Bound?

- •BOUND = in this app, "Bound" is a tour around a city or inside a building
- •ACTION = Each tour is enriched with quizzes and information to discover, similarly to a real treasure hunt



## **Content of a Bound**

#### A "bound" can contain:

- Text and pictures
- Quiz (multiple choice, true/false)
- "Mission": a task to perform
- Finding a spot with GPS
- Scanning a QR Code
- And much more...



# When to use ActionBound

- On school trips in another city or country
- When visiting a Museum
- •In your city, to carry out an alternative lesson of art, architecture, history, music, culture, or anything you want!
- •Indoor (even in the classroom) to gamify your classroom (scan QR Code, give an assignment, give a reward!)





- Helping students stay focused on school trips or visits, while having fun
- More dynamic and involving tours
- Developing attention to details and ability to connect knowledge acquired to reality



# **Step 1**: Creating a bound

When creating a new Bound, you will be asked to:

- Select a name for your bound
- Select a URL for your bound
- •Choose if it is for single or multiple players
- •Choose if it is **fixed** sequences or **flexible** sequences



same sequence for everyone



changes depending on the choices each player make

# **Step 2: Adding elements**

- Stages: give structure, create "sections" (like Google Forms)
- **Information**: images or texts which simply display information
- Quizzes: Multiple choices, open answer, sorting... (Use of POINTS)
- Mission: carry out an activity with no right or wrong answer (NO POINTS)
- Find Spot: following GPS coordinates to earn points and move on to the next step (USE OF POINTS)
- Scan Code: useful for indoor challenges (Not external QR Codes, but as a gamified tool)
- **Survey**: ask survey-style questions
- **Tournament**: team members play against each other





























# **Step 3: testing**

After adding all the elements, the bound is finished and can be tested:

- Click on "Test" > you will be given a QR Test code
- Go to the app in your mobile phone > Click "Scan Code" and scan the QR Test Code

Only with QR Test Code it is possible to review all the spots and elements of the bound without going outside in the streets.



# Step 4: playing

- •When the bound is ready, you can publish it
- •Ask your students to download and open the ActionBound app on their smartphones
- Ask them to scan the QR code for playing

1 group = 1 smartphone



### Results

- All teams' performances are available in the results page of the bound
- For each player, details include:
  - Right/Wrong answers
  - How much time it took
  - o Team members
  - Earned points